

can (ability)**Affirmative and negative**

- 1 Look at the chart. Write sentences using **can** or **can't**.

	Paul	Maria	Sara
sing	yes	no	yes
play the guitar	no	yes	no
dance	no	yes	yes
speak Spanish	yes	yes	no
ride a bike	yes	no	no

Paul / sing

Paul can sing.

- 1 Maria and Sara / dance

2 Sara / ride a bike

- 3 Paul and Sara / play the guitar

- 4 speak Spanish

Sara: " _____ "

- 5 sing

Paul and Sara: " _____ "

can (ability)**Interrogative and short answers**

- 2 Look at the chart in question 1 again. Write questions and short answers.

Paul / ride a bike?

Can Paul ride a bike?

Yes, he can.

- 1 you / sing?

Maria: " _____ "

Paul and Sara: " _____ "

- 2 Paul and Sara / play the guitar?

- 3 you / dance?

Maria: " _____ "

Paul: " _____ "

- 4 Maria / speak Spanish?

- 5 you / ride a bike?

Paul: " _____ "

Maria and Sara: " _____ "

Degrees of ability

- 3 These people are listening to a singer. What are they saying? Write sentences with the verb **sing**. Use **can** or **can't** and the words in the box.

at all ~~quite well~~ very well very well

"She's OK." She can sing quite well.

- 1 "She's not very good." _____

- 2 "She's terrible!" _____

- 3 "She's fantastic!" _____

Imperatives

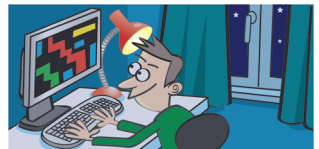
- 4 Complete the sentences with negative or affirmative imperatives. Use the verbs in the box.

be look play send sit ~~write~~

Don't write on the desk!



- 1 _____ computer games at night!



- 2 _____ late for class!



- 3 _____ at page 21!



- 4 _____ text messages in class!



- 5 _____ here next to me!

